

Health Care Student Report – Pontypridd & Rhondda NHS trust – April 2005

1. Introduction

This report was produced from feedback received from students from the School of Health Care Sciences who have been on placement at the Pontypridd & Rhondda NHS trust during the current academic year.

2. Royal Glamorgan Hospital

2.1 Academic

OT – Feedback was received from one student. The student was welcomed at the start of their placement by their clinical educator, who showed the student around the relevant departments and wards. A timetable was created on a weekly basis. The student felt that they learned a lot from the placement, they were able to follow a patient through procedures, including in one case into theatre. The student was able to have a client list, and was able to carry out assessments. The student found all team members to be friendly, and approachable.

Radiography – Feedback was received from one student. The student had a half day visit to the hospital before the start of their placement. The student was also given a quick refresher tour on the day that the placement started. They were also given a timetable for the placement and the student was introduced to staff throughout the first week.

Physiotherapy – The students were welcomed at the start of their placements, they were given a tour of the department. Students found that there was lots of good quality teaching, presented as both formal and informal sessions. Students were taught by other staff members, not just their clinical educators. Students found that there was a good deal of opportunities to get involved in patient care. For example one student led pool classes, participated in xray meetings and also got involved in departmental fundraising activities. Constant support and guidance was given to the students by staff who were always willing to help. The students felt that they really were part of the team whilst on this placement.

2.2 Facilities

Computers – Some students found the computers in the library, but others were unable to access their email whilst on placement.

Common room – The OT student appreciated departmental facilities, other students used the hospital canteen.

Library – The OT student did not get round to using the library whilst on placement. The physiotherapy students found it readily available. However the collection does not include many books that are relevant for them, although there were a few books available in the department

2.3 Overall

Only positive feedback was received from students. All of the students enjoyed their time at the Royal Glamorgan Hospital. The experience was enhanced by the staff who were all willing to teach, as well as the physical environment of the hospital.

3. Llwynypia

One physiotherapy student provided feedback. The student was given a timetable and tour on the first day. There was limited formal teaching with the physiotherapy team, but there was plenty of informal teaching with the clinical educators and other members of the multi-disciplinary team. There were limited books available at library and the student was unable to access the internet to check their University email address.

4. Conclusion

Unfortunately only a small amount of feedback was received from healthcare students that have been on placement at the Trust. However all of the feedback was positive, students have enjoyed their placements, as well as finding them to be valuable learning experiences.

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